



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SANT GURU GHASIDAS GOVT. P.G. COLLEGE, KURUD
Name of the head of the Institution	Dr. Om Prakash Chandraker
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07705223375
Mobile no.	9425553611
Registered Email	pgcollegekurud@gmail.com
Alternate Email	principal-gckurud.cg@gov.in
Address	Sanjay Nagar
City/Town	Kurud, Distt. Dhamtari
State/UT	Chhattisgarh
Pincode	493663

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. D. K. Rathod
Phone no/Alternate Phone no.	07705223375
Mobile no.	9926197343
Registered Email	principal-gckurud.cg@gov.in
Alternate Email	pgcollegekurud@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://govtcollegekurud.com/aqar.html">http://govtcollegekurud.com/aqar.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://govtcollegekurud.com/timetable.html">http://govtcollegekurud.com/timetable.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.80	2007	31-Mar-2007	30-Mar-2012
2	B++	2.76	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	18-Jul-2018
---	-------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Celebration of National Science Day by Department of Physics, Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	28-Feb-2020 1	62
Construction of Divyang Toilet facility in campus and Separate Toilet facility for Faculty members	11-Jul-2019 180	100
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	PWD Construction of Toilet for Staff with Divyang Toilet	Chhattisgarh Public Works Department	2019 60	550000
Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	RUSA 2.0 Renovation and Repairing	Chhattisgarh Higher Education Department	2020 365	6067000
Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	RUSA 2.0 Renovation and Repairing	Chhattisgarh Higher Education Department	2020 365	9997000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. IQAC and College various committees prepared a budget of 2 Crores under RUSA 2.0 scheme of Chhattisgarh Higher Education Department

2. Clearance Certificate received for UGC 11th Plan Women Hostel scheme and for UGC 12th Plan GD funds from UGC, CRO, Bhopal

3. Formation of New Janbhagidari Samiti with Management and Finance Committee had done as per the Government of Chhattisgarh guidelines.

4. Temporary Appointment of UDC Grade 1 Cleark from Janbhagidari Samiti after the retirement of Head Cleark of the college

5. Recommended the management (Jan Bhagidari Samiti) to appoint of part time faculty for improvement of teaching.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Promote environment awareness between stakeholders of the college	Various tree plantation drives had done through NCC, NSS and Red cross volunteer students; faculty & staff members of the college in campus to make campus green and vibrant.
Promoted faculty Members to do their due Orientation and Refresher courses.	Faculty members had actively participated in various Orientation, Referesher and FDPs from various recognized institutes and UGC-HRDCs.
IQAC and College various committees prepared a budget of 2 Crores under RUSA 2.0 scheme of Chhattisgarh Higher Education Department	College got approval of 99.97 Lakhs for Construction of new building and got approval of 60.67 Laksh for renovation and improvement for existing infrastructure

No Files Uploaded !!!

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Janbhagidari Samiti	11-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality through the following ways: 1. Students database is maintained in MS Office Excel Sheet for processing student's details 2. Communication of important information to stakeholders is carried out through college website and conventional notices 3. Admission and evaluation: The online admission processes is care taken by affiliating university and the details of registered students is made available to the college. In addition the facility of entry of internal exam marks is provided by the university. 4. Library: College is registered under UGCINFLBNET center therefore students and teachers can use the INFLIBNET to access ebooks and ejournals. In addition library is equipped with automation SOLE software in the central library for management of library resources.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricula is adopted and governed by the programs of Pt. Ravi Shankar Shukla University, Raipur. Some of our teachers are part of the Board of Studies and are actively involved in designing the syllabus. The institute however takes into account the relevance of local / national / regional / global developmental needs with learning objectives. To facilitate the same, the institute has included certificate, undergraduate, post graduate, post graduate diploma courses in various subjects. The institute works with controlled

documents for course planning and implementation. The college follows the academic calendar and instructions issued by the state government's department of higher education and the affiliating university. At the beginning of the semester / session, each teacher has his / her own monthly works is to filled and prepare the monthly schedule in their daily diary. These include proposed course content to be covered during the month for each class and course. At the beginning of each session/semester, the students are encouraged by teachers for academic initiatives such as paper/poster presentations in class /National conferences, participation in training programs/workshops or symposia etc. Completion of syllabus is carried out through a detailed framework including adoption of various teaching methods (chalk and talk, use of projectors, online classes), innovation teaching method, field trips, guest lectures etc. At the end of each chapter, teacher must record compliance. The progressions of academic activities are discussed on monthly department meetings and staff meetings.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	30

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	39
MA	Sociology First Sem	30
MA	Sociology Second Sem	30
MA	Sociology Fourth Sem	22

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Feedback form/formats are designed and obtained for stakeholders of Department of Physical education. This includes various criteria in which feedback is obtained to analyse the overall development. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course feedback and program feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Principal, HOD of the respective programmes of College. Feedbacks from faculties are also taken for their suggestions in syllabus revision. The collected data is entered in excel sheet and is presented for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	320	1587	324
BCom	Commerce	170	453	163
BPEd	Physical Education	50	78	21
MA	Geography	40	102	24
MA	Hindi	40	56	40
MA	Sociology	30	112	30
MCom	Commerce	20	92	21
MSc	Biotechnology	34	175	34
MSc	Physics	34	395	34
MSc	Zoology	34	750	34

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	19123	747	2	0	18

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	11	8	8	1	275

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there's student mentoring system is out there within the college. This scheme is implemented in both UG and PG classes. Under this scheme, a coach is provided to group of roughly 50 students. The major work of the tutor is to appear after students academic wellbeing. He also monitor class attendance and performance. Full time regular teachers act as a mentor for UG, PG students. The classes where there are higher number of students, quite one mentor is assigned for the aim. These tutor/mentor are accountable for academic progress of their students. In the beginning of every session, induction programme is organized by the faculty members. During this programme mentor has been allotted to approximately 50 number of students. During the induction programme students get conversant in the institution, vision, mission and goal of the Institution, facilities available and regulation of the faculty. The mentors are responsible to take care of the record of student class attendance, performances and academic progress. This tutor/mentor ward system is functioning smoothly within the college. The mentors give information about the upcoming competitive examinations etc to students in order that they will prepare in time. For this, faculty members of assorted subjects keep giving information about exams associated with their subjects to students in their spare time. The mentor also inspires and guides them for various sports and cultural activities and thus helping them in their personality development. This helps the institute to possess good sports persons and cultural workers. Through mentoring system, the students are not only connected to their teacher educationally but also emotionally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2659	20	1:133

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	20	19	19	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
---------------	----------------------------	-------------	--------------------



	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Hindi	Sem II	10/06/2020	06/10/2020
MA	Hindi	Sem III	06/01/2020	22/04/2020
MA	Hindi	Sem I	07/01/2020	06/03/2020
MA	Geography	Sem IV	21/09/2020	26/11/2020
BPEd	BPEd	Sem IV	03/06/2020	11/11/2020
BPEd	BPEd	Sem II	01/06/2020	30/05/2020
BPEd	BPEd	Sem I	07/01/2020	26/05/2020
BCom	BCom	IIIYear	10/10/2020	05/11/2020
BCom	BCom	II Yeaer	10/10/2020	07/12/2020
BCom	BCom	Sem I	10/10/2020	17/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is an affiliated College of the Pt. Ravishankar Shukla University, Raipur is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of post graduate courses. Internal Assessment in all Disciplines for all Papers of semester system which have the provision of 20 marks per paper in each program. The College adheres to the factor of student attendance in all assessments, which serves as major factor to maintain academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and displayed on the respective department and College notice board. Each department has faculties that verify the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission. Internal Assessment Data was sent to the University as it would have on times.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar issued by the Department of Higher education, Government of Chhattisgarh and instruction of affiliating university. Academic calendar containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, admission schedule, dates of internal examination, semester/annual examination etc. The academic calendar is also published on website of the college and displayed in the college notice board. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation which includes class seminars, project work, unit test, internal

examination and pre final examination. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, the HOD's of the department schedule unit test/class test/internal exam as per the completion of courses time to time. In addition a time table committee is formed at the college level which schedule the time table for Pre final examination to access overall internal assessment process. The details of attendance and performance of semester students in the examination is forwarded to the University. The annual and semester examinations are carried out by the affiliating university. In the annual and semester examination college act as examination center. Principal of the college forms examination committee which constitutes superintendent, assistant superintendent and supporting staff to conduct examinations as per the scheduled and instruction released by the affiliating university. On receiving enrolled list of the students by the University, examination committee prepares seating plan, list of invigilators etc. Every faculty member has to submit the compliance of the academic calendar as part of their annual report submissions.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://govtcollegekurud.com/outcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Commerce	83	75	90.36
BPED	BPED	Physical Education	17	15	88.24
BSc	BSc	Science	211	138	65.4
MA-Hist	MA	HISTORY	16	9	56.25
BA	BA	Arts	258	226	87.6
MA-Hin	MA	Hindi	34	29	85.29
MA-Eco	MA	Economics	16	13	81.25
MA-Geo	MA	Geography	24	15	62.5
MA-PolSc	MA	Political Science	20	19	95
MA-Soc	MA	Sociology	21	20	95.24

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://govtcollegekurud.com/naac.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	6	4
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Bioitechnology	1
Zoology	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
--------------	---------	------------------	---------	----------------	---------------	-----------

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
00	0	0	Null	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	3
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Days Community Development and Social Awareness Camp	NSS Boys and Girls Unit	2	100
Celebration of International Yoga Day	NCC and others	19	186
Celebration of Kargil Vijay Diwas	NCC	1	51
Water Pollution Awareness Rally	NCC	1	38
Campus Cleanliness Drive	NCC	1	38
Hand Washing Awareness Drive	NCC	1	52
Cleaning of Local Water Bodies	NCC	1	50
Cleanliness of Statues of Legendary Personalities in KurudP	NCC	1	48
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhata Abhiyaan	27 CG Bn NCC, Raipur	Social Awareness - Swachchhata Abhiyaan	1	53
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
166	166

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
Class rooms	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20596	2409905	245	63516	20841	2473421
Reference Books	5519	1130713	0	0	5519	1130713
Journals	7	44200	0	0	7	44200
Others(s pecify)	1	5900	0	0	1	5900

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	20	1	0	0	10	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	20	1	0	0	10	4	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---

	recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.68	165249	7.66	711686

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective operation of academic and administrative process is a backbone of our college. Democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which look after the matter related to construction work. As for as academic matters are concern, faculties of the concerned departments are authorized for implementation of new curriculum of the affiliating University. To conduct the semester, annual and supplementary examinations a committee of Senior center superintendent, superintendent, Assistant superintendent and other supporting staff was constituted as per the guideline of affiliating University. Whereas the practical and internal examinations were conducted by the faculty members of the concerned departments. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship By Tribal Dept And BPL Scholarship By Higher Education	2018	8591182
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Yoga Workshop for IDOY	03/06/2019	53	Department of Physical Education and NCC, Sant Guru Ghasidas Govt. P.G. College, Kurud
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
28	28	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	178	BSc	Science	Sant Guru Ghasidas Govt. P.G. College, Kurud - 493663, Distt. Dhamtari	MSc
2019	21	BCom	Commerce	Sant Guru Ghasidas Govt. P.G. College, Kurud - 493663,	MCom



				Distt. Dhamtari	
2019	186	BA	Arts	Sant Guru Ghasidas Govt. P.G. College, Kurud - 493663, Distt. Dhamtari	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Sports Day	Institutional Level	500
College Annual Day	Institutional Level	2500
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council in consultation with its Faculty Advisory Committee organizes various events in the College, such as, National Events like, Republic Day, Independence Day, Sant Guru Ghasidas Jayanti, Annual cultural and sports activities and the most awaited annual function for each student of the College. The Student Representatives in consultation with their Faculty Advisors organize activities through different societies. Student Representatives also help to organize co-curricular and extension activities on platforms like ECO Club (organized by Department of Botany). Department of Physical Education, NSS and NCC Units of the College have a separate Student Executive and a large body of student volunteers. The editorial boards of the cultural committee launch college magazine for student. Academic Society of some departments under the guidance of faculty members organizes class seminars, academic field visits.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization and participative management different committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College were formed. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is prime focus of the College. For implementing these regular meetings of teaching and non-teaching staff are conducted. The Matter discussed in the meeting and the suggestions received are incorporated. As for as development and construction activities of the College are concerned, building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	College maintains regular interaction with number of industries. Industry visit of PG students are also frequent. Eminent industrialists are also invited for their invited talk.
Admission of Students	Online admission registration facility for in both UG and PG level through university website. Strictly follow government rules for reserved categories. Online admission is made strictly on basis of merit.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term computer programme for non-teaching staff. Organization of work shop on different safety measures. Self-appraisals of teachers through maintenance of academic dairy. Establishment of

	grievance redressal cell, anti-ragging committee, sexual harassment committee.
Library, ICT and Physical Infrastructure / Instrumentation	E-learning resources through Shodh Ganga and Nlist are available in the library. Four Smart class rooms have been constructed. Procurement of more equipment and computers from CPE and RUSA fund. Construction of new class rooms.
Research and Development	Provision of full pay study leave is also available under government rule and regulation. Motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to register themselves as Ph.D supervisor.
Examination and Evaluation	As an Affiliating College, our College conducts annual, supplementary and semester examination as per guideline of Pt. Ravishankar Shukla University. Field work, seminar presentation assignment and field visit are also organized time to time. Invited lectures of eminent persons are also conducted occasionally.
Teaching and Learning	Free WiFi internet connectivity is available throughout the campus for better learning of online resources. ebook and ejournals facility is available through Nlist and Shodh Ganga Softwares available in the Central Library.
Curriculum Development	Regular updation of syllabus and inclusion of periodical test examinations, industrial visit, field work and educational trip in both UG PG classes. Project work and seminar presentation is compulsory in PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. SMS alert system for providing information and regular notice to all staff members and students
Administration	1. E-tender system through state government portal. 2. Online submission of regular salary and retirement related documents through state government e-portal.
Finance and Accounts	1. Computerized system for preparation of salary bills 2. Disbursement of various payments to agencies and other persons through

	check
Student Admission and Support	1. Online admission registration facility provided by the affiliating university 2. Online examination form filling facility provided by the affiliating university.
Examination	1. Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online admission card downloading system 4. Online result downloading system through affiliating university website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/03/2020	16/03/2020	14
Refresher Course	1	03/01/2020	16/01/2020	14
Orientation Course	1	25/07/2019	14/08/2019	21
Orientation Course	1	09/11/2019	29/11/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	11	11

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances - DA.HRA, (C) Leaves- Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay, 3 days), Maternity leave (3 month), childcare leave, study leave (2 years), (D) Teacher Fellowship, summer and winter vacation, duty leave for attending academic activities i.e., practical examination, seminar, workshop, viva etc.	(A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances - DA.HRA, Washing Allowance (only for IV th class), cycle allowance, (only for III class), Dress Allowance (class III/IV), Accountancy allowance, medical reimbursement (C) Leaves- Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay, 3 days), Maternity leave (3 month), childcare leave. (D) Festival Advance, Food grains advance	ST/SC/OBC Scholarship, Scholarship for poor girl, Merit Award - 5000/- for overall topper, 3000/- Faculty Topper both UG/PG (Total amount -21000/-), Book bank Scheme for ST/SC, special attempt for Internal for sports student if they represent state or national level game

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. In this committee faculties of Department of Commerce and Economics are also included. Similarly external audit of all accounts is also done by the registered chartered accounted every year.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

##### 6.4.3 – Total corpus fund generated

3761839

#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chhattisgarh Higher Education Department and	Yes	Principal

		Pt. Ravishankar Shukla University, Raipur		
Administrative	Yes	Chhattisgarh Higher Education Department and	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. Identification of weakness of the college and proposing suggesting

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2007, and 2017. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. 1. Traversing new pathways through adoption of new curricular of affiliating university. 2. Scaling New Heights in Pedagogical Practices. 3. Experiential learning through project work/ surveys and field work. 4. Organization of Pre-final examination for undergraduate students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC and College various committees prepared a budget of 2 Crores under RUSA 2.0 scheme of Chhattisgar Higher Education Department	05/07/2019	Nil	Nil	50
2019	Promoted faculty Members to	30/09/2019	Nil	Nil	20

	do their due Orientation and Refresher courses.				
2019	To Promote environment awareness between stakeholders of the college	30/09/2019	Nil	Nil	170
2019	Formation of New Janbhagidari Samiti with Management and Finance Committee had done as per the Government of Chhattisgarh guidelines.	05/07/2019	27/08/2019	Nil	40
2019	Recommended the management (Jan Bhagidari Samiti) to appoint of part time faculty for improvement of teaching.	05/07/2019	01/09/2019	Nil	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and sustainability is a core agenda of the College. The department of Zoology organizes activities like, bird, butterfly and dragonfly census. Every year a Green drive (Plantation of trees) is organized in college campus in association with NCC and NSS Units. Installation of Power

Saving LED bulbs in the class rooms and offices. The cooling equipments (e.g. air conditioners) were set at 25°C or above to conserve energy.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Aachar Sanhita/Vishakha Guideline/Raging Nishedh Niyam	01/06/2019	As the college is a government institute, We follow the rules and regulations of Higher education Chhattisgarh Govt.. Anushasan Samiti prepares the guidelines for the students and placed it on the notice board of each wing of the college and also in WEBSITE of the college. Holdings regarding RAGING/VISHAKHA guidelines displayed on the premises of College

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The conventional bulbs have been changed to energy efficient fluorescent lamp/ compact fluorescent lamps (CFLs)/Light Emitting Diodes (LEDs) bulbs in the campuses. The faculty members, administrative staff and students are sensitized to use electric power judiciously. 2. Miniature circuit breakers (MCB) are provided to all the buildings to improve the safety of electric instruments. New buildings in the institution have been constructed with better penetration of natural lights and ventilation, enabling lower consumption of electrical energy in day time. 3. Water Management - Rainwater Harvesting: Rainwater harvesting systems are installed in most of the buildings of the



institution. The collected roof water is harvested for recharging the groundwater. 4. Burning of fallen leaves and organic waste is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done through natural decomposition, to be used as manure later. 5. Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Enhanced Feedback System 2. Objectives of the Practice ? To provide feedback to the teaching faculty members. ? To enhance the quality of teaching across the college ? To build an atmosphere wherein, the teachers and students interact and engage in a system of mutual learning. 3. The Context We believe that, quality higher education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies. 4. The Practice ? Students can fill their feedback/grievances to a designed feedback form on various aspects of institution. ? A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every session. ? The students are asked to rate the various vital parameters. ? The student's responses are automatically analysed on a 10- point scale by the system and it is monitored by a mechanism under the control of Principal. 5. Evidence of Success ? An improvement in the quality of teaching and other parameters are improved gradually. ? There has been a consistent improvement in the rating of various parameters over time reflecting the quality of teaching, learning and other facilities. 6. Problems Encountered and Resources Required ? Maintaining confidentiality of the feedback provided by each individual student. ?

Disbursement of feedback form among ex-students/alumni and parents. 1. Title of the Practice Awareness about the Social issues 2. Objectives of the Practice ? Ensure access to quality education to students from the socially excluded background. ? Equity on campus where all students have same opportunity and resources to participate in key social learning activities. ? Special efforts have to be made to in empowering students from the marginalized sections. 3. The Context Social exclusion is a predicament in most developing countries. The programme aims to instilling the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in personality development among students. 4. The Practice Various activities are organised by the student volunteers 1. Adoption of Villages Adoption of a village and area is a very meaningful programme in NSS. It is far better to concentrate attention on one village and take up the task for development perspective. 2. Contacting Village/Area Leaders It is necessary to establish contact with more than one village which would help to select a village where Leadership is well established. In other words, selecting a village with proper leadership is very important as the sustained follow up action and evaluation is ensured in such places. 3. Survey of the Village/Area Before drawing up the plan of action, it is absolutely necessary to conduct a comprehensive survey of few villages situated at a short distance from the college. Conducting socio-economic survey can be an interesting field activity which has direct bearing on the curriculum of economics, commerce, statistics, psychology, health education etc. The report of such a survey will provide up-to-date information about the problems and potentials of the village and help in programme planning for village development. 4. Identification of Problem(s) It is on the basis of this need assessment that projects/programmes are to be formulated. The

programme officers should use their discretion and should identify the projects which can be completed by seeking assistance from the communities/other agencies. 5. Evidence of Success Active participation of students in the various social activities organized by NCC, NSS and Youth redcross. The number of students completed various certification (A, B or C) by the NCC or NSS. 6. Problems Encountered and Resources Required ? The lack of motivation among student to work for the social issues. ? Financial support for conducting various activities. ? A solid system of support to ensure that students are adjusting well to the new working atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.govtcollegekurud.com/naac.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness (2019-20) The Institute has established its distinctive approach towards this comprehensive vision towards equal access to higher education, women empowerment and social awareness. An institution pursues distinctiveness as a way of focusing intellectual energy and using limited resources wisely. The college has always been in the forefront in fulfilling its social objectives in terms of educational attainments and producing quality individuals. Several academic and administrative innovative steps are taken for smooth functioning of the College. Along with social awareness environment consciousness also prevails amongst the students and staff. The institution values the opinions and needs of the stakeholders. The institution gives much importance to the environment on the campus. The strength of the institution is its qualified and committed faculty members, hardworking administrative staff, adequate laboratory infrastructure, college library.

1. Equal access to higher education The college is established to cater to the demands of providing higher education to the students, especially to the Kurud block. Apart from this, most of the rural community students who have agricultural family background seek higher education in this College. Keeping these local needs in mind, the College has taken some strategies for widening access to higher education to its students from disadvantaged community, women and economically weaker sections of the society. It helps to create equity and access to higher education to its students.

2. Women empowerment There are good numbers of female students in the college. The majority of them come from rural areas, where miserable conditions of poverty, illiteracy, ill health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of Mentoring girl students on women specific issues with one women teacher as mentor for every 50 women mentees.

3. Social Awareness Although, we are living in 21st century, still there are superstitions and prejudices prevailing in our Indian society. Social awareness through reflection of important ideas, events or entities is affecting the society. Debate, discussion, dance drama, drama, special camp, door to door visit etc. are used by NSS and red-cross volunteers as a technique of programme. We need to create awareness programmes to solve the problem of superstition and prejudice in rural and slum area.

Provide the weblink of the institution

<http://govtcollegekurud.com/ID.html>

### 8.Future Plans of Actions for Next Academic Year

The plan of action for the next academic year includes the following: 1. Organizing cleaning and plantation drive to scale up the cleanliness and ecofriendly environment around the campus. 2. Enhancement of laboratory facility in science faculties 3. Organizing National seminar. 4. Promotion of faculties for student class seminar to promote participative/flipped learning 5. To organize variety of co-curricular activities for holistic development of student in present competitive world.